

Deree, The American University
of Greece U.L.E.

Student Academic Integrity and Ethics
Regulation

Academic Year 2026-2027

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1. Purpose

This Regulation sets out the academic integrity standards that students of the U.L.E. are required to observe, the acts that constitute academic misconduct, the applicable sanctions, and the procedures for investigation and appeal. Its purpose is to safeguard the value of learning and assessment, ensure equal treatment of students, and foster personal responsibility.

2. Scope

It applies to every academic activity undertaken by students, including examinations, individual and group assignments, presentations, laboratory exercises, internships, and degree or other research projects, regardless of the manner in which they are conducted or submitted.

Non-academic violations of the Student Code of Conduct are considered under the separate procedure of the Office of Student Affairs & Student Life. This Regulation does not govern disciplinary matters involving staff.

For related provisions, see the relevant provisions of the [Internal Regulations](#).

3. Student Honor and Academic Integrity Statement

"As an incoming student at Deree, The American University of Greece U.L.E., I recognize that this University offers the opportunity for a transformative educational experience. I accept personal responsibility for upholding honesty and integrity in every form of interaction as a member of this academic community. I commit to complying with the academic integrity and student conduct policies of Deree, The American University of Greece U.L.E. and to encouraging others to do the same. I further declare that I will present only my own work as my own and that I will provide valid and truthful information to the appropriate university authorities. I understand that violation of the established policies of Deree, The American University of Greece U.L.E. or any inappropriate conduct may result in disciplinary sanctions, including suspension of studies or permanent dismissal."

4. Academic Misconduct

Academic misconduct or a violation of the academic integrity commitment is any act or conduct likely to confer an unfair advantage, either by providing an advantage to the alleged offender or by causing a disadvantage to another person.

Academic misconduct includes, without limitation, the following: plagiarism; collusion, namely persons working together dishonestly to produce or submit work for an assessment that was expressly restricted to individual effort; cheating; fraud or forgery and computer fraud (see impersonation); submission of false documentation; use of unauthorized materials; and any conduct that disrupts the classroom environment during class or examinations. More specifically:

4.1 Plagiarism

The verbatim or paraphrased use of another person's work, ideas, or data without clear and appropriate attribution to the source. It includes presenting a third party's work as one's own, purchasing an assignment, and commissioning a third party to produce it. Paraphrasing does not relieve the student of the obligation to cite the source.

4.2 Collusion and Unauthorized Collaboration

Collaboration in producing or submitting work when the assessment has been designated as individual, as well as presenting collective work as exclusively individual. In group assignments, collaboration must remain within the limits set by the instructor.

4.3 Cheating and Use of Unauthorized Means

The use or attempted use of unauthorized materials, information, communication, or technological tools in an examination or other assessment. It includes copying from another student and accessing examination materials without authorization. The same rules apply to artificial intelligence tools, in accordance with the published course guidelines.

4.4 Fraud and False Documentation

The fabrication or falsification of data, results, bibliographic references, supporting documents, or academic records; the alteration of graded work and presentation of it as authentic; and impersonating another person in an examination or other academic activity.

4.5 Resubmission of the Same Work and Facilitating Misconduct

The submission of the same work for different assessments without the required approval of the relevant instructors. Knowingly assisting another student in committing a violation also constitutes misconduct, such as providing one's work for copying or taking an examination in place of another student.

4.6 Disruption of Academic Activity

The intentional destruction or alteration of another person's academic work, and conduct that obstructs teaching or the administration of an examination and affects equal participation in assessment.

5. Authority and Oversight of Academic Integrity Violations

The Committee on Standing and Conduct has authority to consider violations of academic integrity. The recording of violations is monitored by the Quality Assurance & Academic Effectiveness Unit and overseen by the Director of the Educational Partnership Committee (E.P.C.) of Roger Williams University, in accordance with the principles of procedural fairness and proportionality.

6. Procedure for Handling Academic Integrity Violations

6.1 Submission

Reports/complaints concerning academic integrity violations may be submitted by any member of the U.L.E. community, including members of the teaching and research staff, administrative staff, or students. Reports/complaints must be submitted in writing to the Chair of the Committee on Standing and Conduct. If the Chair is directly involved in the matter, the Vice Chair assumes the role of Chair in order to ensure impartiality.

6.2 Investigation

Upon receipt of the complaint, the Chair of the Committee notifies the Quality Assurance & Academic Effectiveness Unit, which records the case and ensures that the relevant documentation is properly maintained. The Examination and Assessment Committee is also notified, and decisions on grading are suspended until the investigation is completed. After the Committee on Standing and Conduct reviews the report/complaint and the evidence and determines whether academic misconduct occurred, it issues a report and recommendation to the Chair of the Examination and Assessment Committee. If a violation is established, the competent collegial body, the Examination and Assessment Committee, assesses its seriousness and, through the Faculty Senate, recommends that the corresponding sanctions be imposed by the Vice President of Academic Affairs.

6.3 Findings and Sanctions Imposed

All findings and sanctions imposed are submitted for review to the designated representative of the Mother Institution in order to ensure compliance with the applicable academic standards. The Committee on Standing and Conduct may also recommend the imposition of disciplinary sanctions for academic misconduct that does not concern student grading or assessment.

7. Sanctions for Academic Misconduct

Sanctions are imposed for the purpose of upholding academic standards and encouraging improvement in conduct. Sanctions must be proportionate, educationally appropriate, and fair, in accordance with international academic practice. Where appropriate, sanctions may be accompanied by support measures or referrals to support services.

Sanctions may include, without limitation, the following:

7.1 Letter of Warning

A written warning that the conduct violated academic integrity standards. The Committee on Standing and Conduct determines whether the Letter of Warning will remain in the student's file permanently or for a limited period.

7.2 Record of a First Offense

The student's name and details of the conduct constituting the offense are entered in a secure database accessible to the Vice President of Academic Affairs and the Deans. A second offense automatically results in a formal hearing process.

7.3 Disciplinary Probation

The student is placed on probation for a specified period, during which they are required to demonstrate satisfactory conduct. During the probationary period, they may be prohibited from holding leadership roles or participating in extracurricular activities.

7.4 Suspension of Studies and Temporary Removal (Suspension)

Temporary removal from the U.L.E. for a specified period. Tuition fees and academic credits for the period of suspension/temporary removal may be forfeited.

7.5 Dismissal

Permanent dismissal resulting in loss of student status at the U.L.E. and prohibition on future re-enrollment. This sanction is reserved for the most serious or repeated violations of academic integrity.

7.6 Expulsion

Permanent removal from the U.L.E. This sanction is reserved for the most serious violations of the Student Code of Conduct and academic integrity.

7.7 Restitution

Compensation for loss or damage.

7.8 Reflective or Educational Assignments

Activities designed to foster a sense of personal responsibility.

7.9 Restriction of Privileges

Restriction of access to U.L.E. facilities or participation in activities.

A written report containing the complaint, the findings, and the sanctions imposed is submitted to the Faculty Senate within fourteen (14) working days. The designated representative of the Mother Institution receives a copy of the report for quality assurance oversight purposes.

8. Appeal Procedure against a Decision on Academic Misconduct

Appeals against decisions concerning academic misconduct must be submitted within the prescribed time limits and based on clear grounds, following procedures and timelines consistent with the standards of the U.L.E. and the Mother Institution. The parties involved have the right to appeal the decision, the findings, and the sanctions imposed within three (3) working days of receipt of the written notice. Appeals are initially submitted to the Committee on Standing and Conduct, which may reconsider its decision. If the matter is not resolved, the appeal is referred to the Faculty Senate.

9. Appeals against Final Course Grades

Students may appeal an instructor's decision regarding the final grade for a course by submitting a written request within one semester of the announcement of the grade. Such appeals are submitted to the Examination and Assessment Committee. In considering these appeals,

Deans, Assistant Deans, and Program Coordinators may be called upon to assist by providing information relevant to the review of the appeal.

10. Records and Confidentiality

The U.L.E. maintains a disciplinary record of academic violations in the Office of the Registrar & Academic Affairs Administration and records of non-academic violations of the Student Code of Conduct in the Office of Student Affairs & Student Life, in accordance with Greek law and its internal policies. These records are confidential and accessible only to authorized persons with a legitimate educational interest or as provided by law. Records of serious violations resulting in suspension of studies or permanent expulsion are retained indefinitely. Records are maintained in accordance with data protection principles and retained only for as long as necessary for academic or regulatory purposes.

11. Oversight and Review

The Director of the Educational Partnership Committee, acting as the on-site representative of the Mother Institution, exercises oversight to ensure that student disciplinary policies and procedures remain consistent with internationally accepted academic and ethical standards in the field. The Vice President of Academic Affairs and the Office of Administration ensure coordination between academic and student affairs.